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Thesis Title	The effect of story program on childrens imagination development				
Year	1996				
Abstract	The importance of the Investigation. The present investigation aims to answer the following questions: What is the level of the investigation development for the children who are at the ages of 5,7,9,12, years old?  Does the story has a similar impact on rasing the imagination level for the children who are at the ages of 5,7,9,12, years old?  Are there any statistically significant in developing the imagination between the experimental groups' children who were exposed to the story program and the control group' children who were not exposed to this story program for each age group?  Are there any statistically significant differences in developing the imagination in sex variable for the children who are at ages of 5,7,9,12, years old?  Sample:				
160 children were selected from Baghdad city to b the study. They were as the following distribution				-	

from kindergartners (20 males and 20 females), and 120 students from the elementary schools (60 males and 60 females). The sample subjects are drawn from general directorate for Baghdad Education Al-Resafa sector and Al-Qurkh sector.

The investigation limits:

The following present investigation includes the female and male children who are at the ages of 5,7,9, and 12.

Some of kindergartners and elementary schools who are from general directorate for Baghdad Education/ Al-Resafaand Al-Qurkh sector.

There are statistically significant differences in developing the imagination for the experimental group and the control groups for each age group for the favor of the experimental group.

There are no statistically significant differences in developing the imagination for the children in sex variable.

The investigation provided some important recommendations as well as many suggestions to carry out further studies.

أنموذج (أ) الخاص برسائل الماجستير و اطاريحالدكتوراة (اخر شهادة)